DOCUMENT RESUME

ED 023 760 UD 006 705

Demonstration School for Educationally Disadvantaged Children (Olinda School).
Dade County Board of Public Instruction, Miami, Fla.
Pub Date 67
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Identifiers - Dade County, Elementary and Secondary Education Act, ESEA, *Florida

This document is the application for an Elementary and Secondary Education Act, Title III, grant for planning a Demonstration School for educationally disadvantaged children in Dade County, Florida. The required statistical data are provided. The objectives of the project include evaluation of proposed sites in the target area, the development of plans for construction, and equipping the new school. The requested grant would also be used to plan appropriate educational programs for seven elementary and two junior high schools, and one middle and one senior high school. (NH)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ED023760 UD 006 705

Demonstration School for Educationally Disadvantaged Children (Olinda School)

and otherwise to act as the authorized representative of the applicant in connection with this application. (Attach copy of authorizing document(s)).

I, Joe Hall, Superintendent, do hereby certify that all of the facts, figures, and representations made in this application, including all exhibits and attachments hereto and hereby made a part of this application, are true and correct to the best of my knowledge and belief.

DATED: May 11, 1967

Dade County Board Public Instruction
(Legal name of applicant)

BY Joe Hall
(Signature of authorized representative)

Superintendent
(Representative's title)

NOTARY PUBLIC: Subscribed to before me this

May 12, 1967 (Date) Miami (City) Florida (State)

NOTARY PUBLIC SEAL

SIGNATURE OF NOTARY PUBLIC Virginia S Carter

DATE NOTARY'S COMMISSION EXPIRES Notary Public, State of Florida at Large
My Commission expires: [illegible], 1969

M E M O R A N D U M

April 26, 1967

TO: Members of the Board of Public Instruction

FROM: Joe Hall, Superintendent and Secretary

SUBJECT: RECOMMENDATION: Submission of an application for mini-grant ($25,000) to plan a Demonstration School for Educationally Disadvantaged Children.

Titles I and III of P.L. 89-10, the Elementary and Secondary Education Act, have provided funds for a number of instructional programs in the Dade County Schools. In the various schools there are programs which are exemplary and worthy of consideration for adaptation on a broader scale in the school system.

The intent of this proposal is to plan a Demonstration School, to be located in the Demonstration Model Cities area, in which adaptive, exemplary, and innovative instructional programs can be introduced and evaluated.

RECOMMENDED: That the Superintendent be authorized to submit a request for a mini-grant under Title III, P.L. 89-10 to plan the establishment, location, and operation of a Demonstration School.

JH:EW/ss

RECOMMENDED Joe Hall Superintendent

4.1

2

OE 4381 (11-66)

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OFFICE OF EDUCATION
WASHINGTON D.C. 20202

BUDGET BUREAU NO. 51-R600
APPROVAL EXPIRES 6/30/68

ESEA TITLE III STATISTICAL DATA

Elementary and Secondary Education Act of 1965 (P.L. 89-10)

THIS SPACE FOR U.S.O.E. USE ONLY	PROJECT NUMBER	STATE CODE	COUNTY CODE	REGION CODE	STATE ALLOTMENT

SECTION A - PROJECT INFORMATION

1. REASON FOR SUBMISSION OF THIS FORM *(Check one)*

A [X] INITIAL APPLICATION FOR TITLE III GRANT OR RESUBMISSION
B [ ] APPLICATION FOR CONTINUATION GRANT
C [ ] END OF BUDGET PERIOD REPORT

2. IN ALL CASES EXCEPT INITIAL APPLICATION. GIVE OE ASSIGNED PROJECT NUMBER

3. MAJOR DESCRIPTION OF PROJECT: *(Check one only)*

A [ ] INNOVATIVE
B [ ] EXEMPLARY
C [X] ADAPTIVE

4. TYPE(S) OF ACTIVITY *(Check one or more)*

A [X] PLANNING OF PROGRAM
B [ ] PLANNING OF CONSTRUCTION
C [ ] CONDUCTING PILOT ACTIVITIES
D [ ] OPERATION OF PROGRAM
E [ ] CONSTRUCTING
F [ ] REMODELING

5. PROJECT TITLE *(5 Words or Less)*

MG- Demonstration School for Educationally Disadvantaged Children

6. BRIEFLY SUMMARIZE THE PURPOSE OF THE PROPOSED PROJECT AND GIVE THE ITEM NUMBER OF THE AREA OF MAJOR EMPHASIS AS LISTED IN SEC. 303, P.L. 89-10. *(See instructions)* (3)

Plan the establishment of a Demonstration School to display in one location, the most effective instructional methods and techniques adapted from local federal programs and other sources. Use the personnel and total resources of this school as a catalyzing force to assist associated schools in improving their learning environment, and ultimately their image.

ITEM NUMBER

7. NAME OF APPLICANT *(Local Education Agency)*	8. ADDRESS *(Number, Street, City, State, Zip Code)*
Dade County Board of Public Instruction	1410 N.E. Second Avenue Miami, Florida 33132

9. NAME OF COUNTY	10. CONGRESSIONAL DISTRICT
Dade County	10 - 11 - 12

11. NAME OF PROJECT DIRECTOR	12. ADDRESS *(Number, Street, City, State, Zip Code)*	PHONE NUMBER / AREA CODE
Howard McMillan	1410 N.E. Second Avenue Miami, Florida 33132	377-4311 ext. 354 / 305

13. NAME OF PERSON AUTHORIZED TO RECEIVE GRANT *(Please type)*	14. ADDRESS *(Number, Street, City, State, Zip Code)*	PHONE NUMBER / AREA CODE
Joe Hall	1410 N. E. Second Avenue Miami, Florida 33132	377-4311 ext. 411 / 305

15. POSITION OR TITLE

Superintendent, Dade County Public Schools

SIGNATURE OF PERSON AUTHORIZED TO RECEIVE GRANT	DATE SUBMITTED
Joe Hall	MAY 11 1967

SECTION A – Continued

16. LIST THE NUMBER OF EACH CONGRESSIONAL DISTRICT SERVED	17A. TOTAL NUMBER OF COUNTIES SERVED	18. LATEST AVERAGE PER PUPIL ADA EXPENDITURE OF LOCAL EDUCATION AGENCIES SERVED
10 (part of) and 11	1	$ 514.31
	B. TOTAL NUMBER OF LEA'S SERVED: 1	
	C. TOTAL ESTIMATED POPULATION IN GEOGRAPHIC AREA SERVED:	

SECTION B – TITLE III BUDGET SUMMARY FOR PROJECT (Include amount from item 2c below)

1.		PREVIOUS OE GRANT NUMBER	BEGINNING DATE (Month, Year)	ENDING DATE (Month, Year)	FUNDS REQUESTED
A.	Initial Application or Resubmission				$
B.	Application for First Continuation Grant				$
C.	Application for Second Continuation Grant				$
D.	Total Title III Funds				$ 25,000
E.	End of Budget Period Report				

2. *Complete the following items only if this project includes construction, acquisition, remodeling, or leasing of facilities for which Title III funds are requested. Leave blank if not appropriate.*

A *Type of function (Check applicable boxes)*

1 ☐ REMODELING OF FACILITIES 2 ☐ LEASING OF FACILITIES 3 ☐ ACQUISITION OF FACILITIES

4 ☐ CONSTRUCTION OF FACILITIES 5 ☐ ACQUISITION OF BUILT-IN EQUIPMENT

B 1. TOTAL SQUARE FEET IN THE PROPOSED FACILITY	2. TOTAL SQUARE FEET IN THE FACILITY TO BE USED FOR TITLE III PROGRAMS	C AMOUNT OF TITLE III FUNDS REQUESTED FOR FACILITY
		$

SECTION C – SCHOOL ENROLLMENT, PROJECT PARTICIPATION DATA AND STAFF MEMBERS ENGAGED

1.			PRE-KINDERGARTEN	KINDERGARTEN	GRADES 1-6	GRADES 7-12	ADULT	OTHER	TOTALS	STAFF MEMBERS ENGAGED IN IN-SERVICE TRAINING FOR PROJECT
A	School Enrollment in Geographic Area Served	(1) Public	-	-	21,420	16,099		-	37,519	
		(2) Non-public		(Est.) 322	(Est.) 1,607	(Est.) 1,030			2,959	
B	Persons Served by Project	(1) Public			8,010	6,126			14,136	
		(2) Non-public		TO BE DETERMINED						
		(3) Not Enrolled								
C	Additional Persons Needing Service	(1) Public								
		(2) Non-public								
		(3) Not Enrolled								

2. TOTAL NUMBER OF PARTICIPANTS BY RACE (Applicable to figures given in item 1B above)	WHITE	NEGRO	AMERICAN INDIAN	OTHER NON-WHITE	TOTAL
	INFORMATION NOT AVAILABLE				

4

SECTION C - continued

3. RURAL/URBAN DISTRIBUTION OF PARTICIPANTS SERVED OR TO BE SERVED BY PROJECT

PARTICIPANTS	RURAL		METROPOLITAN AREA		
	FARM	NON-FARM	CENTRAL-CITY	NON-CENTRAL CITY	OTHER URBAN
PERCENT OF TOTAL NUMBER SERVED	-	-	7%	-	-

SECTION D - PERSONNEL FOR ADMINISTRATION AND IMPLEMENTATION OF PROJECT

1. PERSONNEL PAID BY TITLE III FUNDS

TYPE OF PAID PERSONNEL	REGULAR STAFF ASSIGNED TO PROJECT			NEW STAFF HIRED FOR PROJECT		
	FULL-TIME 1	PART-TIME 2	FULL-TIME EQUIVALENT 3	FULL-TIME 4	PART-TIME 5	FULL-TIME EQUIVALENT 6
A. ADMINISTRATION/ SUPERVISION				1		
B. TEACHER:						
(1) PRE-KINDERGARTEN						
(2) KINDERGARTEN						
(3) GRADES 1-6						
(4) GRADES 7-12						
(5) OTHER						
C. PUPIL PERSONNEL SERVICES						
D. OTHER PROFESSIONAL						
E. ALL NON-PROFSSIONAL				1		

F. FOR ALL CONSULTANTS PAID BY TITLE III FUNDS → (1.) TOTAL NUMBER RETAINED 5 (2.) TOTAL CALENDAR DAYS RETAINED 10

2. PERSONNEL NOT PAID BY TITLE III FUNDS

TYPE OF UNPAID PERSONNEL	REGULAR STAFF ASSIGNED TO PROJECT			NEW STAFF HIRED FOR PROJECT		
	FULL-TIME 1	PART-TIME 2	FULL-TIME EQUIVALENT 3	FULL-TIME 4	PART-TIME 5	FULL-TIME EQUIVALENT 6
A. ADMINISTRATION/ SUPERVISION		2				
B. TEACHER:						
(1) PRE-KINDERGARTEN						
(2) KINDERGARTEN						
(3) GRADES 1 TO 6		5				
(4) GRADES 7-12		2				
(5) OTHER						
C. PUPIL PERSONNEL SERVICES		1				
D. OTHER PROFESSIONAL						
E. ALL NON-PROFESSIONAL						

F. FOR ALL CONSULTANTS NOT PAID BY TITLE III FUNDS → (1.) TOTAL NUMBER RETAINED - (2.) TOTAL CALENDAR DAYS RETAINED -

SECTION E - NUMBER OF PERSONS SERVED OR TO BE SERVED AND ESTIMATED COST DISTRIBUTION

	MAJOR PROGRAM OR SERVICES	TOTAL NUMBER SERVED OR TO BE SERVED						NONPUBLIC SCHOOL PUPILS INCLUDED (7)	ESTIMATED COST (8)
		PRE-K (1)	K (2)	1-6 (3)	7-12 (4)	ADULT (5)	OTHER (6)		
1.	EVALUATIVE PROGRAMS								
A	Deficiency Survey (Area Needs)			8,010	6,126			Unk	4,000.00
B	Curriculum Requirements Study (Including Planning for Future Need)			400				"	10,000.00
C	Resource Availability and Utilization Studies			8,010	6,126			"	5,000.00
2.	INSTRUCTION AND/OR ENRICHMENT								
A	Arts (Music, Theater, Graphics, Etc.)								
B	Foreign Languages								
C	Language Arts (English Improvement)								
D	Remedial Reading								
E	Mathematics								
F	Science								
G	Social Studies/Humanities								
H	Physical Fitness/Recreation								
I	Vocational/Industrial Arts								
J	Special-Physically Handicapped								
K	Special-Mentally Retarded								
L	Special-Disturbed (Incl. Delinquent)								
M	Special-Dropout								
N	Special-Minority Groups								
3.	INSTRUCTION ADDENDA								
A	Educational TV/Radio								
B	Audio-Visual Aids								
C	Demonstration/Learning Centers								
D	Library Facilities								
E	Material and/or Service Centers								
F	Data Processing								
4.	PERSONAL SERVICES								
A	Medical/Dental								
B	Social/Psychological								
5.	OTHER								6,000

OE 4351 (REV. 12/66)

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OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROPOSED BUDGET SUMMARY/EXPENDITURE REPOR

Title III, Elementary and Secondary Education Act of 1965 - Supplem

(NOTE: Please read the attached instructions before completing this form)

NAME AND ADDRESS OF AGENCY: Dade County Board of Public Instruction
1410 N. E. Second Avenue, Miami, Florida 33132

PROJECT NUMBER:

GRANT N

PART I – EXPENDITURES *(other than construction)*

(Check One) [X] PROPOSED BUDGET SUMMARY (ATTACH DETAIL SCHEDULES)

EXPENDITURE ACCOUNTS			EXPENSE CLASSIFICATION				
	FUNCTIONAL CLASSIFICATION	ACC'T NO.	SALARIES		CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVE
			PROFESSIONAL	NON-PROFESSIONAL			
	1	2	3	4	5	6	7
1	ADMINISTRATION	100	$ 15,000.00	$ 4,560.00	$ 2,000.00	$ 1,040.00	$ 840.00
2	INSTRUCTION	200					
3	ATTENDANCE SERVICES	300					
4	HEALTH SERVICES	400					
5	PUPIL TRANSPORTATION SERVICES	500					
6	OPERATION OF PLANT	600					
7	MAINTENANCE OF PLANT	700					
8	FIXED CHARGES	800	997.00	413.00			
9	FOOD SERVICES	900					
10	STUDENT-BODY ACTIVITIES	1000					
11	COMMUNITY SERVICES	1100					
12	REMODELING (IF COSTS TOTAL MORE THAN $2000 ENTER IN PART II)	1220c					
13	CAPITAL OUTLAY (EQUIPMENT ONLY)	1230					
14	TOTAL →		$ 15,997.00	$ 4,973.00	$ 2,000.00	$ 1,040.00	$ 840.00
15	NEGOTIATED BUDGET →		$	$	$	$	$

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WASHINGTON, D.C. 20202

BUDGET BUREAU NO. 51-R
APPROVAL EXPIRES 6/30/

SUMMARY/EXPENDITURE REPORT OF FEDERAL FUNDS

ndary Education Act of 1965 - Supplementary Centers and Services Program

	PROJECT NUMBER	GRANT NUMBER	STATE
			Florida

[X] PROPOSED BUDGET SUMMARY (ATTACH DETAIL SCHEDULES)	[ ] ESTIMATED EXPENDITURE REPORT [ ] FINAL EXPENDITURE REPORT

BUDGET PERIOD (MONTH, DAY, & YEAR)
BEG: Sept. 1, 1967 END: June 30, 1968

PENSE CLASSIFICATION

ED S	MATERIALS AND SUPPLIES	TRAVEL	EQUIPMENT	OTHER EXPENSES	TOTAL EXPENDITURES	NEGOTIATED BUDGET
	6	7	8	9	10	11
	$1,040.00	$840.00		$	$	$
				150.00		
0	$ 1,040.00	$ 840.00	$	$ 150.00	$25,000.00	$
	$	$	$	$	XXXXXXXXXXXXX	$

PROPOSED BUDGET SUMMARY

EXPENDITURE ACCOUNT NO. 100 - ADMINISTRATION

Expense Class — Name & Title, Purpose, or Item	Project Time: Full	Project Time: Part	Quantity	Salary, Rental or Unit Cost	Budgeted Amount
Salaries - Professional To be employed, Project Manager	X		1	$15,000.00	$15,000.00
Non-Professional To be employed, Secretary	X		1	4,560.00	4,560.00
Contracted Services (10 consultants for an average of 2 days each)			20 days	100.00 ea.	2,000.00
Materials and Supplies (List to be compiled after positions filled)				1,040.00	1,040.00
Travel (In county and outside)				840.00	840.00
EXPENDITURE ACCOUNT NO. 700 - MAINTENANCE OF PLANT					
Telephone (10 months)			1	15.00 mo.	150.00
EXPENDITURE ACCOUNT NO. 800 - FIXED CHARGES					
Salaries (Fringe benefits)					
Professional					
1. Teachers Retirement 6.25%					938.00
2. Health Insurance ($20 annually)					20.00
3. Workmen's Compensation .262%					39.00
Non-Professional					
1. County Retirement - 4%					183.00
2. F.I.C.A. - 4.4%					198.00
3. Health Insurance ($20 annually)					20.00
4. Workmen's Compensation .262%					12.00
Total Budgeted Amount					$25,000.00

PART II: OBJECTIVES

The general objective of this project is to plan the location, construction, equipping and programs of a Demonstration School for educationally disadvantaged children. This facility will display in one location operational examples of the most successful instructional methods, techniques, materials, and equipment proved effective in the federally funded programs of Dade County Schools. Successful programs from other programs, local and national, will also be considered for use.

The Demonstration School will initially serve a target area encompassing seven elementary, two junior high, one middle, and one senior high school. These will be considered associated schools.

Through the Demonstration School's in-service and cadre activities, an effort will be made to improve the image of the associated institutions.

The specific objectives of this project are to:

1. Evaluate all proposed school sites available in the target area for construction of a Demonstration School and indicate the problems related to each, i.e., bussing, integration, location in the target area, and composition of the student population to be served.
2. Plan the construction and equipping of the Demonstration School by coordinating the activities and interests of school officials and architects

with those of community leaders, civic officials, teachers, social, health and welfare agencies, consultants, housing officials, "Demonstration Cities Project" representatives, and other interested agencies.

3. Identify some of the positive behavioral characteristics common to educationally disadvantaged children and propose a rationale for capitalizing on these assets in an educational setting.
4. Propose guidance and instructional techniques or approaches specifically designed to make use of the identified characteristics.
5. Make a consolidated listing of instructional techniques, approaches, materials, and equipment proven effective in stimulating the involvement of educationally disadvantaged children, both academically and non-academically.
6. Compile a listing of the special qualifications and behavioral characteristics considered essential for administrators and instructional personnel to be selected to staff the Demonstration School.
7. Select, in coordination with the Center for Self-Instruction staff, self-study programs, including programmed equipment and materials that are geared to the culture and thinking of the Demonstration School's proposed population.

8. Plan, with the coordinated effort of community leaders, school programs and activities that will attract and actively involve the adults in the community.

9. Plan for the joint use of school facilities and the coordinated effort of community health, welfare, recreational, and social agencies in providing for the needs of the Demonstration School children and their families.

10. Plan, in coordination with selected principals and teachers, guidelines for establishing and maintaining the most desirable learning and social atmosphere in the Demonstration School.

11. Develop criteria for selecting, training, and organizing a cadre at the Demonstration School to assist the principals and teachers, at the associated schools, in improving the image and learning atmosphere in their respective schools.

12. Coordinate with representatives of private non-profit schools in the target area to formulate plans for the participation of pupils and teachers in the Demonstration School classes and in-service activities.

PART II: ACTIVITIES

The principal investigator for this project will, with the assistance of all legal, technical, and instructional resources of the Dade County Board of Public Instruction, coordinate with all concerned and interested agencies in evaluating available

sites for construction of a Demonstration School for Disadvantaged Children.

1. Some of the problems anticipated in considering available sites are:
   a. Racial composition of the surrounding community.
   b. Integration potential of the site considered.
   c. Location of the site in relationship to the total attendance area to be served.
   d. Physical environment of each area considered.
   e. Community response to construction of the proposed school.
2. Coordinate with the following agencies on the construction and equipping of the Demonstration School:
   a. School architects.
   b. Community leaders and parents.
   c. Concerned and/or interested civic officials.
   d. Community social, health, welfare and other interested agencies.
   e. Selected teachers and administrators.
   f. Consultants.
   g. Metropolitan Housing and Urban Development authorities.
   h. City Demonstration Project officials.
   i. Other interested and concerned agencies.

3. Coordinate with the following to consider the feasibility and practicability of identifying the positive behavioral characteristics common to educationally disadvantaged children. Devise a rationale or capitalizing on these assets in an educational setting.

   a. Project managers, teachers and teacher-aides in local federally funded programs.

   b. Specialist in the Title I Evaluation Unit and the Research and Development Department of Dade County Public Schools.

   c. University of Miami.

   d. Consultants.

   e. Juvenile Court Officials and Youth agencies.

   f. Neighborhood block club leaders.

   g. Guidance counselors and visiting teacher counselors.

   h. Others as appropriate.

4. Relate the selected behavioral characteristics to instructional approaches which can make use of these assets. For example: Educational authorities generally agree that the educationally disadvantaged child is "physical and visual rather than aural." If this is a valid conclusion the instructional procedures most likely to succeed should emphasize physical involvement, motion, songs, dances, the abacus, the slide rule, cuisinaire rods, role playing and similar activities, as appropriate to the subject.

5. Review with project managers, and teachers in federal programs the techniques, approaches, materials, and equipment used in existing programs that have proven effective.

6. Through the use of available research data, consultants and local resources the project investigator will compile a list of the special qualifications and behavioral characteristics determined to be most desirable for staffing the Demonstration School.

7. Select programmed instructional equipment and materials that are geared to the culture and thinking of the Demonstration School population as determined by:

   a. Conferences with experienced teachers.

   b. Coordinating with instructional personnel at both the Dade Public School Center for Self-Instruction and the Dade Junior College Center.

   c. Correspond with commercial agencies to obtain lists of the latest instructional devices, programs, and materials.

8. Solicit commitments for cooperation in providing for the needs of the school population and their families from:

   a. The Dade County Health Department.

   b. The Dade County Park and Recreation Department.

   c. The Neighborhood Centers of the Economic Opportunity Programs, Inc.

   d. The Dade County Welfare Department.

   e. The Dade County Office of Public Safety.

f. The Better Business Bureau.

g. The Metropolitan Housing and Urban Development Authority.

h. Other community agencies.

9. Plan school programs and activities that will attract and actively involve adults in the community by:

   a. Coordinating with the Director of Parent Activities for the Head Start Program to ascertain the types of programs proven effective.

   b. Meeting with the actual community leaders, rather than the designated leaders, to determine the real desires of the community populace.

   c. Coordinate with the Directors of Community Schools to determine the types of programs that are successful in their respective programs.

   d. Solicit opportunities to meet with community organizations to present the basic intent of the Demonstration School and obtain reactions.

10. Involve community health agencies in planning for the joint use of school facilities to assure more readily available community health services.

11. One of the most crucile problems presented by the inner-city school is the atmosphere which permeates these institutions. A primary intent of this project is to devise methods and approaches which may be effective in changing the atmosphere, and ultimately the image of these schools.

The principal investigator, in coordination with selected principals, teachers, district superintendents and directors, parents, community leaders and other interested agencies will:

a. Establish guidelines for developing and maintaining the most desirable learning and social atmosphere in the Demonstration School and the associated schools.

This will be accomplished by:

a. Determining the actions and activities of principals, teachers, and students which contribute to a poor learning atmosphere and an undesirable social atmosphere.

b. Determine the neighborhood environmental factors which have an adverse impact on the school and propose counter-measures for same.

c. Determine the most common school activities which result in poor public relations with parents and the public news media.

d. Establish standardized procedures for principals to follow in the event activities occur at the school which may result in a significant degree of public interest.

e. Establish basic criteria for organizing bi-racial committees at the Demonstration School and the associated schools to consider problems related to integration and racial incidents.

f. Develop criteria for selecting, training, and organizing a cadre of five persons at the Demonstration School to work

with the administrators and faculties of "de facto segregated schools" in creating and maintaining the best possible learning atmosphere in the existing environment. This procedure is not designed to perpetuate segregation but is in recognition of an immediate need. Time, money, and the collective efforts of the Federal, State, and local government are all necessary to eliminate this problem. The target area for this project is in the Dade County Demonstration Cities Project Area.

The District Superintendent of the North Central District, in which the Demonstration School will be located, will attend a Conference on Urban School Planning - A Schoolhouse in the City. The Conference is expected to offer city governments, school and planning officials some answers to the hard school planning problems that lie ahead of them.

PART II. EVALUATION OF OBJECTIVES

This project is designed to meet special planning needs of the Dade County Public Schools Board of Public Instruction. Each objective established for this project will be subjected to continuous evaluation through the involvement of authorities and qualified persons in the development of each. The final plan for each objective will be further evaluated, if appropriate, by submission to other authorities for further evaluation.

The final evaluation of all objectives will be determined by:

a. The potential of each objective to attain the desired goals as determined by authorities.

b. The feasibility and practicability of implementing each objective.

Non-Public School Participation:

Representatives from private non-profit schools in the target area will be invited and encouraged to participate in the planning of the Demonstration School and related activities. The facilities and services of the school will be available to the total community which includes the children and teachers in the private schools.

Participation of Cultural and Educational Resource Personnel:

The following is a list of the representatives who participated in the initial meeting to discuss the location and development of a Demonstration School for the Educationally Disadvantaged:

1. Dr. William B. Feild, Supervisor of Educational Facilities.
2. Mr. Tom G. Gato, Elementary Curriculum Specialist
3. Mrs. Aileen Lotz, Senior Administrative Assistant, County Manager's Office
4. Dr. E. L. Matta, Director of Maternal and Child Health, Dade County Department of Public Health

5. Mr. Robert M. Moloney, Director of Elementary Schools
6. Dr. Terence T. O'Connor, Director of In-Service Education
7. Mr. Arthur Peavy, Director of Recreation, Dade County Parks Department
8. Mrs. Ida T. Ratcliffe, Director of Secondary Schools
9. Mr. Louis J. Tasse, Supervisor of Community Schools
10. Mrs. Hazel Troy, Elementary Director, South Central District
11. Dr. Herbert Wey, Chairman, Department of Education, University of Miami
12. Mr. Eldridge Williams, Coordinator of Special Programs
13. Mrs. Shirley Zoloth, Education Director, Economic Opportunity Program, Inc.
14. Dr. Leonard M. Britton, District Superintendent, North Central District

Letters from the above listed representatives are attached as Appendix A.

PART II: PERSONNEL

Project Manager - Major Duties and Responsibilities:

a. Manage and coordinate planning activities of the project.

b. Provide leadership in developing the objectives of the project related to the curriculum for disadvantage children.

c. Work with supervisors, teachers, consultants, and institutions of higher learning in developing in-service activities for teachers and cadre of the Demonstration School.

d. Work with community leaders, city and county officials, health and welfare agencies, and others in the development of plans which require the participation of these agencies.

Qualifications:

a. Master's degree (minimum).

b. Certification in administration and/or supervision.

c. Experience in administration and/or supervision -- preferably in the elementary school.

d. Experience in working with children and adults from low socio-economic neighborhoods.

APPENDIX A

M E M O R A N D U M

March 29, 1967

To: Dr. Joe Hall, Superintendent of Schools

From: Dr. Leonard M. Britton, District Superintendent
North Central District

Subject: Planning for Demonstration School

On Thursday, March 23, the people listed on the attached sheet attended a meeting in my office to discuss the nature of the facilities to be constructed on what we are terming the Olinda School site, that is, from N. W. 54th to 56th Streets and from N. W. 21st to 22nd Avenues.

The initial task is to prepare and submit a Title III, 89-10 planning grant prior to May 15, 1967. Mr. Eldridge Williams of Mr. Howard McMillan's office, will coordinate the preparation of this proposal. Mrs. Ida T. Ratcliffe of the North Central District Office, has been assigned to work with Mr. Williams for this purpose. The representatives from the various institutions participating in the meeting have offered to assist in any way that they are able.

Some of the specifics to be considered in the planning of the facilities to be provided on the site are:

A. The development of appropriate educational programs for children who reside in an economically deprived neighborhood (Mr. Gato, District Directors);

B. The provision for continuous staff development programs within the school and community environment for preservice and inservice staff members (Dr. O'Connor, Dr. Wey);

C. The development of programs to involve the adults and parents of the community within the complete definition of what the community-school concept implies (Mr. Tasse, Mrs. Zoloth);

D. The involvement of various Dade County agencies in the utilization of the site and facilities, e.g., Public Health Department (Dr. Matta); Dade County Model City Proposal (Mrs. Lotz); Community Library (Mrs. Lotz); Community Recreation (Mr. Peavy); and

E. The provision of appropriate educational and community facilities to encompass the needs of the above-listed areas.

This list is not meant to be all-inclusive but only serves to begin describing what could be occurring on this particular site. The names in parentheses indicated with these broad considerations are only examples of those who should be contacted for planning purposes.

In general, this school-community center should be geared primarily to the needs of the children and adults of the immediate community since the efforts to improve both are unquestionably interrelated.

Leonard M. Britton

Leonard M. Britton

LMB:ls

cc: All Participants
Dr. E. L. Whigham
Dr. John M. Bahner
Mr. Howard McMillan
Mrs. Audrey Finkelstein
Mr. Haley Sofge
Mr. Richard Weatherly

DADE COUNTY PUBLIC SCHOOLS

ADMINISTRATION OFFICES

DR. JOE HALL
SUPERINTENDENT

LINDSEY HOPKINS BUILDING
1410 N. E. 2ND AVENUE MIAMI, FLORIDA 33132
PHONE FR 7-4311

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MRS. HELENE J. VOSLOH

April 4, 1967

Dr. Leonard M. Britton
District Superintendent
North Central District
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

This letter is in reference to the meeting at your office with other members of our staff and representatives from community agencies in the Olinda site (N. W. 54 Street and 22 Avenue). I would like to support the proposal discussed and hope this school site can encompass many of our ideas for a demonstration and in-service facility, and above all a source of community pride and focus.

Please feel free to call on me in the future to help develop this project.

Sincerely,

Tom G. Gato, Elementary
Curriculum Specialist

TGG:evn

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APR 5 1967
NORTH CENTRAL
DISTRICT

UNIVERSITY OF MIAMI
CORAL GABLES, FLORIDA 33124

SCHOOL OF EDUCATION

April 4, 1967

Dr. Leonard M. Britton
District Superintendent
Dade County Public Schools
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

I am writing to say that I thoroughly enjoyed the planning session which we held in connection with the construction of a demonstration school in your area for the economically deprived student. We, at the University of Miami, see this as an excellent project and one which will enable us to greatly improve our teacher education especially in the area of teacher training for those who will work with the economically deprived. As you know, we have had a number of projects here at the University of Miami in teacher education programs for the culturally disadvantaged and we can now see an opportunity to greatly strengthen these programs by having our students participate in the demonstration school which you are planning for the Olinda site.

We are looking forward to continuing our work with you as you plan for this school and we assure you that we will cooperate in every way we can. The School of Education of the University of Miami is vitally interested in new approaches to teacher education and your demonstration school in this area will enable us to try out many new ideas that we have on the drawing board.

Please let us know when we can be of further assistance in this project.

Sincerely yours,

Herbert W. Wey

Herbert W. Wey
Associate Dean

HWW:ivs
Dict. 4.4.67

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APR 5 1967
NORTH CENTRAL
DISTRICT

METROPOLITAN DADE COUNTY • FLORIDA

50 S. W. 32ND ROAD
MIAMI, FLORIDA 33129
PHONE 371-3531

PARK & RECREATION DEPARTMENT

APRIL 10, 1967

DR. LEONARD M. BRITTON
DISTRICT SUPERINTENDENT
DADE COUNTY PUBLIC SCHOOLS
489 EAST DRIVE
MIAMI SPRINGS, FLORIDA 33166

DEAR DR. BRITTON:

I WAS HAPPY TO ATTEND THE PLANNING MEETING REGARDING THE OLINDA SITE, AND YOU CAN BE ASSURED THAT OUR DEPARTMENT WILL BE INTERESTED IN CONTINUING TO MEET WITH THOSE INVOLVED IN THE PLANNING OF THIS TOTAL EDUCATIONAL FACILITY. OUR DEPARTMENT HAS LONG FELT THAT A PROJECT OF THIS TYPE WAS NEEDED IN THIS AREA, AND WE APPRECIATE BEING PART OF THE PLANNING GROUP.

SINCERELY,

PARK & RECREATION DEPARTMENT

A. H. PEAVY, JR.
SUPERINTENDENT OF RECREATION

AHPJR:JJ

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NORTH CENTRAL
DISTRICT

METROPOLITAN DADE COUNTY • FLORIDA

911 COURTHOUSE
MIAMI, FLORIDA 33130
TEL: 377-5311

OFFICE OF COUNTY MANAGER

April 6, 1967
Refer to: 5-088

Dr. Leonard M. Britton
District Superintendent
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

I certainly appreciated the opportunity of being invited to the planning session with school officials and others to discuss the objectives and plans for the proposed demonstration school near Olinda Park. This location is certainly a most desirable one, particularly in view of our application for the Model Cities Program.

This project has special relevance for the Model City Program and we look forward to working closely with you on further planning.

Sincerely,

Aileen Lotz
Senior Administrative Assistant

AL/jh

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APR 7 1967
NORTH CENTRAL
DISTRICT

DADE COUNTY PUBLIC SCHOOLS
ADMINISTRATION OFFICES
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PHONE FR 7-4311

DR. JOE HALL
SUPERINTENDENT

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MRS. HELENE J. VOSLOH

April 10, 1967

Dr. Leonard M. Britton
District Superintendent
North Central District Office
Dade County Public Schools
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

As a result of our several group conferences and of my knowledge of the socio-economic-educational factors which characterize the area about the Olinda site, I am of the opinion that it is advisable as well as desirable that a demonstration-type school, should be developed containing service and therapeutic elements planned and assisted in operation by the various governmental and social agencies of the County. The particular services and agencies represented in our latest conference represent a good cross section of the social services available in the County.

As you know, my department is intimately involved in the pursuit of planning and development for school facilities in Dade County, and it goes without saying that my facilities and personnel are at your disposal in the planning of this project and that I will personally spend whatever time is necessary to see it through to its completion.

Sincerely,

William B. Feild, Ed.D.
Supervisor, Educational
Facilities

WBF:ds

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APR 12 1967
NORTH CENTRAL

DADE COUNTY PUBLIC SCHOOLS
ADMINISTRATION OFFICES
LINDSEY HOPKINS BUILDING
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DR. JOE HALL
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MR. TED C. SLACK

April 27, 1967

Dr. Leonard M. Britton
North Central District Superintendent
Dade County Public Schools
489 East Drive
Miami Springs, Florida

Dear Dr. Britton:

This letter is to confirm my support of your request for a Title III, 89-10 planning grant for a new and innovative type school in your district. When the planning for all phases of this project have been completed and a definite site selected by those with the responsibility for the planning of this site, I can assure you that the Community School Program will lend its support in assisting to make this a successful school.

I appreciate having had the opportunity to be involved in the planning sessions with school officials and others to develop ideas for objectives and plans for this demonstration school serving an economically deprived neighborhood. I will be most happy to participate in further planning and offer my full cooperation in serving the children and community in this project.

Please feel free to call upon me or any other members of our Dade County Community School team to assist in making this demonstration school a success.

Sincerely,

Louis J. Tasse

Louis J. Tasse
Supervisor
Community School Program

LJT:dj

ECONOMIC OPPORTUNITY PROGRAM, INC.
of Dade County

395 N. W. 1st Street • Suite 207 • Miami, Florida 33128

(Area Code 305)
Phone: 377-8601

OFFICERS
Dr. H. Franklin Williams
President
David Fleeman
Vice President
James W. Matthews
Secretary
General E. A. Evans
Treasurer
Richard Weatherley
Executive Director

April 13, 1967

Dr. Leonard M. Britton,
District Superintendent
Dade County Public Schools
North Central District
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

Thank you for your memorandum of March 29, 1967, reporting on the meeting which I attended in your office on March 23 to discuss plans for a demonstration school planning grant under Title III of 89-10.

We are pleased to endorse the ideas projected by you for incorporation into the demonstration project. We will be happy to assist in any way possible and genuinely appreciate being included in discussions of projects affecting the residents of the areas we serve.

You will recall that at the planning session on March 23, some reservations were expressed by several of the participants, including me, in regard to the appropriateness of the Olinda site. If we accept the premise that a segregated facility cannot provide an equal educational opportunity for Negro children, it would seem that top priority should be given to assuring that the planning of the facility should reflect the commitment to have a racially-balanced school. I would therefore strongly urge that reconsideration be given to the selection of a site for this project, unless an integrated school situation can be assured in the Olinda area (which seems very unlikely).

Please let us know if we can be of assistance in any way.

Sincerely,

Shirley Zoloth

Shirley Zoloth
Education Program
Director

SZ:CN

RECEIVED
APR 14 1967
NORTH CENTRAL
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DADE COUNTY

DEPARTMENT OF PUBLIC HEALTH

1350 N. W. FOURTEENTH STREET

MIAMI, FLORIDA 33125

T. E. CATO, M. D., M. P. H.
DIRECTOR

TELEPHONE 377-0341

April 28, 1967

Dr. Leonard M. Britton
District Superintendent
Dade County Public Schools
North Central District
Administration Office
489 East Drive
Miami Springs, Florida 33166

Dear Dr. Britton:

In support of your request for a Title III, 89-10 planning grant for a school on the Olinda site, we wish to express our sincere and earnest support of your request for this project.

This school-community center geared primarily to meet the needs of children and adults of the immediate community, would unquestionably provide for the fulfillment of the health services needed for the children enrolled in such a unit, as well as to their families. Since good health is a basic requisite to the growing and developing child so that he may make the best of his potentiality and capabilities, a health component in such a demonstration school would be an integral and indispensable aspect. This type of service would provide for the kind of family oriented medicine that has been developed in Dade County under the auspices of the Medical School of the University of Miami and the Jackson Memorial Hospital. The Health Department is an active participant in this new approach to medical care for the total family, and a school that would be provided with the facilities for health services within the neighborhood environment of the families whose children are attending the school, could be an invaluable asset to the overall program.

I have already participated with you as a representative of the Dade County Department of Public Health in the initial planning session. I will continue to do so to the best of our ability, and hope that we can share with you in the step-by-step development of this program.

Please feel free to call on us at any time to contribute to the planning and later on in the implementation of this excellent program. We sincerely hope that you will be able to get approval of this grant.

Sincerely yours,

E. L. Matta, Jr., M.D.
Director, Maternal and Child Health

ELM/c

RECEIVED
MAY 2 1967
NORTH CENTRAL
DISTRICT